Week 4 (1/22-1/26)

Monday

-HW: Review pg. 874-879. Review textbook pg. 910-914. Focus on the rise of the rulers and fascism vs. communism. Quiz tomorrow. 2 short answer and 2 MC.

-Type I – Fascism/Mussolini - Trains (10)

-Discuss (5)

-Students record notes on board during class discussion

-Discuss tri-fold = record answers on board (35)

Tuesday

-CW: Type II and MC Quiz

-Quiz (20)

-Class discussion/self grade (10)

-Review major economic differences between Stalin (USSR) and Mussolini (Italy) and Hitler (Germany) (5)

-Review commonalties in social policy (5)

-Read article on Al-Assad and crimes against humanity. <http://www.metro.co.uk/news/891174-syria-un-says-bashar-al-assad-could-face-crimes-against-humanity-charges>

<http://www.theguardian.com/world/2014/feb/05/syria-children-maim-torture-assad-forces-un>

<http://www.nytimes.com/2014/02/08/world/middleeast/syria.html?_r=0> (10)

Wednesday

-HW: Complete Chapter 32 “World War II” vocabulary and anticipation guide. **Due tomorrow**

-Review circumstances under which totalitarian rulers come to power. Why they are chosen and use of propaganda (5)

-View Nazi Propaganda Powerpoint (10)

-Class Read: Hitler Rises to Power in Germany pg. 911-913. ” Compare to Mussolini/Black Shirts/March on Rome (20)

-Divide Class into three groups: Analyze significance of handout to Nazi Propaganda. (5) **\*\*if time allows\*\***

 -Group 1 – Jugend Dient Dem Fueher

 -Group 2 – Page from a children’s book with “Hitler’s tune”

 -Group 3 – Lego-style swastika

-Begin Discussion **\*\*if time allows\*\***

Thursday

-CW: Complete Early Aggressive Acts and Response Questions using pg. 915-919 (See website)

-Review picture of Hitler and young girl. Review significance of propaganda

-Discuss significance of propaganda. Connect with Transformers, Mr. Potato Head, Lincoln Logs, Legos, etc. Show picture “Wir Gehoeren Dir” Show Nazi rallies in Nueremberg. (10)

-Partner: Complete Early Aggressive Acts and Response questions using pg. 915-919 (15) (Check vocabulary)

-Discuss Questions over Early Aggressive Acts and Response (15)

 -"Green Light" Events in 1931 and 1935 . Find Manchuria and Ethiopia on map pg. 917
 -Find Rhineland pg. 895

--Video: United Streaming: Video Yearbook Collection: WWII Before Pearl Harbor (1931-1941) Clips: Manchuria, Ethiopia, Italy and Japan (partnership of aggression), Hitler violates the treaty of Versailles and invades Austria. Sudetenland and Czecholslovakia. Start at 5:17-14:40. (total time = 10 min)

-Discuss anticipation guide questions (5)

-Discuss vocabulary (5)

Friday

-HW: Review for Quiz **Monday** over Germany’s early aggressive actions. Textbook pg. 915-919

-Review "Green Light" Events in 1931 and 1935 (Find on map pg. 917) (5)
-Review Hilter's first two actions (Military and Rhineland) (Find on map pg. 895)
- Map Activity: Discuss map on pg. 895 (Handout: old textbook) and discuss MRASC (Military, Rhineland, Austria, Sudetenland, Czechoslovakia)
-Partner: Map activity (45)